

**International Student and Parent Handbook**

**2025**

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**Facebook:** www.facebook.com/BurpengarySS/

**Office Hours:** Monday to Friday, 8:00am-4:00pm

Contents

[1. Principal welcome 5](#_Toc190244919)

[2. School details 5](#_Toc190244920)

[3. School values 6](#_Toc190244921)

[4. International team 7](#_Toc190244922)

[4.1. During school hours 7](#_Toc190244923)

[4.2. Critical or life-threatening situations - dial Triple Zero (000) 7](#_Toc190244924)

[5. School emergency and lock down procedure 8](#_Toc190244925)

[6. School map and facilities 8](#_Toc190244926)

[7. Orientation 8](#_Toc190244927)

[7.1. Daily timetable 8](#_Toc190244928)

[7.2. Orientation timetable 9](#_Toc190244929)

[7.3. Orientation handouts 11](#_Toc190244930)

[7.4. Site map 11](#_Toc190244931)

[7.5. Assembly 11](#_Toc190244932)

[8. What to do when 12](#_Toc190244933)

[8.1. Late for school or class 12](#_Toc190244934)

[8.2. Leaving school during the day 12](#_Toc190244935)

[8.3. Feeling sick or unwell 12](#_Toc190244936)

[8.4. Changing address or contact details 12](#_Toc190244937)

[8.5. Lost property 12](#_Toc190244938)

[8.6. Toilet access during class time 12](#_Toc190244939)

[9. Accommodation and welfare 12](#_Toc190244940)

[9.1. Care arrangements 12](#_Toc190244941)

[10. Culture shock 13](#_Toc190244942)

[10.1. Culture shock phases 13](#_Toc190244943)

[10.1.1. Honeymoon phase 13](#_Toc190244944)

[10.1.2. Frustration/Distress phase 13](#_Toc190244945)

[10.1.3. Adjusting phase 13](#_Toc190244946)

[10.1.4. Acceptance/Autonomy phase 14](#_Toc190244947)

[10.2. Expressing emotions 14](#_Toc190244948)

[10.3. Manners 14](#_Toc190244949)

[11. Contact details 15](#_Toc190244950)

[12. ISP Standard Terms and Conditions 15](#_Toc190244951)

[13. Visa Conditions 15](#_Toc190244952)

[13.1. Attendance 15](#_Toc190244953)

[13.1.1. At risk of failing to meet attendance requirements 16](#_Toc190244954)

[13.1.2. Unsatisfactory attendance 16](#_Toc190244955)

[13.2. Course progress 17](#_Toc190244956)

[13.2.1. Unsatisfactory course progress 17](#_Toc190244957)

[13.2.2. Formal intervention 17](#_Toc190244958)

[13.3. Behaviour 18](#_Toc190244959)

[14. English as a Second Language or Dialect (EAL/D) 18](#_Toc190244960)

[15. Academic policy 19](#_Toc190244961)

[16. Legal services 19](#_Toc190244962)

[17. Emergency and health services 19](#_Toc190244963)

[17.1. Overseas student Health Cover (OSHC) 19](#_Toc190244964)

[18. Medical matters 20](#_Toc190244965)

[18.1. Health information 20](#_Toc190244966)

[18.2. Medication 20](#_Toc190244967)

[18.3. Medical treatment 20](#_Toc190244968)

[18.4. Mental Health: 21](#_Toc190244969)

[18.4.1. Mental health telephone and online contacts 21](#_Toc190244970)

[19. Fees 22](#_Toc190244971)

[19.1. Tuition 22](#_Toc190244972)

[19.2. Non-tuition fees 22](#_Toc190244973)

[20. Change of school, year level, course or course duration (variation of enrolment) 22](#_Toc190244974)

[21. Transfer to a non-government school or another institution 23](#_Toc190244975)

[22. Complaints 23](#_Toc190244976)

[23. Appeals 23](#_Toc190244977)

[23.1. Internal appeal 23](#_Toc190244978)

[23.2. External appeal 23](#_Toc190244979)

[23.3. Surf and Beach safety 24](#_Toc190244980)

[23.3.1. Surf Life Saving Australia’s 10 Surf Safety Hints 24](#_Toc190244981)

[23.3.2. Useful links 24](#_Toc190244982)

[23.4. Sun safe 24](#_Toc190244983)

[24. Refund policy 25](#_Toc190244984)

[25. School policy and procedures 25](#_Toc190244985)

[25.1. Anti-bullying policy 25](#_Toc190244986)

[25.2. Bring your own device 25](#_Toc190244987)

[25.3. School network and internet policy 25](#_Toc190244988)

[25.4. Use of mobile phones 26](#_Toc190244989)

[25.5. Make up and jewellery policy 26](#_Toc190244990)

[25.6. Uniform requirements 26](#_Toc190244991)

[26. Banking 26](#_Toc190244992)

[27. Transport 27](#_Toc190244993)

[28. House Structure 27](#_Toc190244994)

[29. School Leadership Opportunities 27](#_Toc190244995)

[30. Digital Safety and Cyberbullying 27](#_Toc190244996)

[31. Road safety 28](#_Toc190244997)

# Principal welcome

*Welcome to Burpengary State School* and we hope that you enjoy the experience of living and learning in a Queensland school. You may find the first few days overwhelming, tiring, confusing and different but there will be excitement and opportunity as well amongst all these experiences. There are many people including staff and students who are willing to help make your transition a smooth one.

The aims of the orientation program are to:

* Help you make the adjustment to a new country and school.
* Provide information and support to become an independent resident and learner in Queensland, and more particularly Burpengary State School.

This handbook is intended to provide a guide so that you are familiar with the expectations of being a student at Burpengary and the procedures and expectations of the Queensland education system. It will also serve to orientate you to the local area.

Your orientation will be an on-going process with the focus initially being on school routine and expectations.

I look forward to working with you.

                                                                                   Rod Finney

                                                                                   Principal

Burpengary State School

# School details

Street address: 35 Station Road, Burpengary 4505

Office hours: Monday – Friday 8:00 am – 4:00 pm

Telephone: 07 3491 0333

Absence line: 07 3491 0366

Administration email: [admin@burpengaryss.eq.edu.au](mailto:admin@burpengaryss.eq.edu.au)

Website: <https://burpengaryss.eq.edu.au/>

Facebook: <http://wwww.facebook.com/BurpengarySS/>

Administration

|  |  |  |
| --- | --- | --- |
| **Administration** | **Name** | **Telephone/contact** |
| Principal | Rod Finney | 07 3491 0333 |
| Deputy Principals   * Years P-2 * Years 3-4 * Years 5-6 | Sarah Blair  Naomi Thistlethwaite  Michelle Savy | 07 3491 0333 |
| **Financial matters** |  |  |
| Business Service Manager | Amanda Carr | 07 3491 0333 |
| **Student attendance** | Shelley Wilkinson | 07 3491 0366 |
| **Heads of Department - Curriculum** | Brooke Harris  Amanda Young | 07 3491 0333 |
| **Student Wellbeing and Support**   * Guidance Officer * Chaplain | Tracy Sands  Tash Wardlaw | 07 3491 0333 |

# School values

At Burpengary State School, we believe that all students have the ability to learn. We engage all stakeholders so we can work in the best interest of each student, within an inclusive learning community. We maintain high expectations of our students, differentiating for our diverse range of learners, aiming to meet individual learning goals. As a school, we value:

• Excellence

• Respect

• Resilience

• Integrity

• Cooperation

# International team

The International team are here to guide and support you during your child’s time at Burpengary State School.

|  |  |  |
| --- | --- | --- |
| **Name** | **Role** | **Contact** |
| Rod Finney | Principal |  |
| Sarah Blair | International Student Coordinator or contact person |  |
| Andrea Smith/ Amanda Young | English as a Second Language or Dialect (EAL/D) Coordinator |  |

The international office is located at the Administration Office at the front of the school (AD Block).

# Emergency contacts

## During school hours

An emergency is a situation that may affect your child’s health, safety or welfare. In the event of an emergency during school hours please contact any of the below people immediately.

|  |  |  |
| --- | --- | --- |
| **Name** | **Role** | **Contact** |
| **Name** | **Role** | **Contact** |
| Sarah Blair | ISP Line Manager and DP | 07 3491 0333 |
| Amanda Carr | ISP Coordinator | 07 3491 0333 |
| Rod Finney | Acting Principal | 07 3491 0333 |
| Barbara Beams | Administration Officer | 07 3491 0333 |

## Critical or life-threatening situations - dial Triple Zero (000)

A critical or life-threatening situation includes:

* immediate danger
* physical or sexual assault
* serious injury or illness
* student threatened with violence
* there has been a death.

You can download the [Emergency+](https://emergencyapp.triplezero.gov.au/) application (app) from the Apple, Google and Microsoft app stores. The [Emergency+](https://emergencyapp.triplezero.gov.au/) app helps provide critical location to emergency services.

# School emergency and lock down procedure

An emergency evacuation and evasive action plan for fire and lockdown operates at Burpengary State School. All staff and children are aware of the procedures to be followed in such an emergency. A fire and/or lockdown drill is performed each term as a constant reminder of these procedures for all staff and students.

In each instance, an alarm will sound and students will follow the teacher’s instructions. The class will either evacuate to a designated area or lock down in the classroom they are in when the alarm sounds. Any visitors to the school (including parents/ carers) will need to follow the same procedures as the staff and students. Once the all clear has been given, everyone will return to their classrooms and visitors will be free to continue with their tasks.

# School map and facilities

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# Orientation

The Burpengary State School international student [orientation](https://ppr.qed.qld.gov.au/pp/student-orientation-subclass-500-schools-visa-procedure) has been designed to:

* support your child’s wellbeing
* help your child adjust to study life in Australia
* support your child’s academic success.

## Daily timetable

This is an example timetable only, that covers the beginning of the week. It demonstrates the types of activities you will see in our school. The duration of events will differ and your child’s teacher will provide you with this information.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** |
| 8:45am | Door opens | | |
| 8:55am | School Starts | | |
|  | English   * Reading * Writing * Spelling | English   * Reading * Writing * Phonics | English   * Reading * Writing * Phonics |
| 10:55am | Lunch 1 | | |
| 11:35am | Mathematics  Science | Mathematics  Humanities and Social Science | Technologies  Mathematics |
| 1:20pm | Lunch2 | | |
| 2:00pm | Assembly | Languages | Library  Arts |
| 3:00pm | School finishes | | |

## Orientation timetable

|  |  |  |  |
| --- | --- | --- | --- |
| **Day 1** | | | |
| **TIME** | **DETAILS** | **STAFF RESPONSIBLE** | **LOCATION** |
| **8:30 am** | Students arrive at school and meet in school foyer. | Mrs Sarah Blair | Main Office |
| **8.40 am** | Principal’s welcome and orientation   * Handbook (with parent)   + Attendance   + Course progress   + Behaviour   + Enrolment – deferral, suspension, cancellation   + Complaints and appeals * Orientation to the local area   + Getting around   + Shopping   + Banks   + Medical services * Update contact details * Uniforms and stationery * Take student photo * Give ISC contact details * Tour of school * Arrange end of school pick-up | Mr Finney  Mrs Sarah Blair | ISC Office |
| **9.30am** | Classroom Lesson |  |  |
| **10:55am** | MORNING TEA – Buddy-up with students |  | Play |
| **11.35am** | Classroom Lesson |  |  |
| **12.45pm** | Orientation:   * Program Overview and Expectations * Introduce all key people in school | Mrs Sarah Blair | ISC Office |
| **1.20pm** | LUNCH – Buddy-up with students |  | Play |
| **2.00pm** | Classroom Lesson |  |  |
| **2.50pm** | Check-in: Reflections on first day | Mrs Sarah Blair | ISC Office |
| **3:00pm** | YOU HAVE COMPLETED YOUR FIRST DAY, WELL DONE! Meet at arranged pick-up point. | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **Day 2- 4** | | | |
| **8.30 am** | Arrival and check-in | Mrs Sarah Blair | Main Office |
| **Session 1**  **8.55 – 10.55am** | Lessons in class |  |  |
| **MORNING TEA 10.55am** | Morning tea | | |
| **Session 2**  **11:35am – 1.20pm** | Lessons in class | | |
| **LUNCH 1:20pm** | Lunch | | |
| **Session 3**  **2:00 – 2:50pm** | Lessons in class | | |
| **2.50pm** | Check-in: Reflections on day | Mrs Sarah Blair | ISC Office |
| **3.00pm End of School Day** | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Day 5** | | | | | |
| **8.30 am** | Arrival and check-in | Mrs Sarah Blair | | Main Office | |
| **Session 1**  **8.55 – 10.55am** | Lessons in class | | | | |
| **MORNING TEA 10:55am** | Morning tea | | | | |
| **Session 2**  **11:35am – 1.20pm** | Lessons in class | | | | |
| **LUNCH 1:20pm** | Lunch | | | | |
| **Session 3**  **2:00 – 2:50pm** | Lessons in class | | | | |
| **2.45pm** | **Check-in:**   * **Reflections on Week** * **Getting ready for next week** | | **Mrs Sarah Blair** | | **ISC Office** |
| **3.00pm End of School Day** | | | | | |

## Orientation handouts

* International Parent and Student Handbook
* School site map
* Student Absences Magnet
* Orientation evaluation

## Assembly

Assemblies at Burpengary State School are held each Monday afternoon, taking place at 2.15pm – 3.00pm in the School Hall. All students attend and parents are informed the week prior if their child will be receiving an award at Assembly.

# What to do when

## Late for school or class

If you are late for school, please bring your student to the front office. You will need to provide a reason and will be given a late slip. Your student will take the late slip with them to class and hand it to their teacher.

## Leaving school during the day

If you need to pick your student up early, please notify the office in the morning. Please come through the office to collect your student about 10 minutes early. The office will call your student’s class when you arrive and the classroom teacher will send your student to the office.

## Feeling sick or unwell

If you are feeling sick or are unwell before school starts, please call the school and let us know you will be away for the day. If your student is sick during the school day, the office will contact you. If you need to collect your student, they will be in the office.

## Changing address or contact details

Please notify the office of any changes to your address or contact details. It is important that your information is updated immediately. This will ensure we can contact you as needed and also keep you up to date with school communications.

## Lost property

Please label all school items, including clothing. Any items of clothing, etc. that are found in the school grounds are returned to their owner if the item is clearly named. If no name appears on the item it is held in the lost property bin situated inside the school office until claimed. If your child does misplace a personal item, please ensure either they or you check lost property.

## Toilet access during class time

All students are encouraged to go to the toilet before class starts and during each break time. Students are able to access toilets during class times by communicating with the teacher.

# Accommodation and welfare

## Care arrangements

While studying your child must live with a parent, legal custodian or  [DHA approved guardian](https://immi.homeaffairs.gov.au/visas/getting-a-visa/visa-listing/student-500/welfare-arrangements-students-under-18).

You must not change these arrangements unless we give you written approval.

If your child lives with a DHA approved guardian, we will communicate with that guardian on all matters to do with your child’s enrolment and schooling (including welfare matters) as if the guardian is your child’s parent. You can read more about EQI’s Welfare and accommodation in the following documents:

* [Standard terms and conditions](https://eqi.com.au/apply-now/terms-and-conditions)
* [Accommodation and welfare](https://eqi.com.au/apply-now/policies-and-procedures)

# Culture shock

Culture shock refers to the emotional and psychological reactions to an unfamiliar culture and environment.

For international students, culture shock is often uncomfortable and disorienting. Although culture shock can be positive in some ways, it’s important for students to understand what culture shock is, what causes it, and how to manage its effects.

Some of the signs of culture shock may include where your child is:

* feeling isolated
* increasing frustration with your host country, the school and host family
* irregular sleep patterns
* spending a lot of time alone in their room
* easily upset and can’t concentrate at school.

## Culture shock phases

Culture shock can be described as consisting of at least one of four distinct phases: Honeymoon phase, Frustration/Distress phase, Adjusting phase, and Acceptance/Autonomy phase.

### Honeymoon phase

The first stage of culture shock is usually positive. During the honeymoon phase the differences between the old and new culture are seen in a romantic light. For example, in moving to Australia to study, your child might love the new food, the pace of life, and the locals' habits. During the first few weeks, students are fascinated by the new culture.

### Frustration/Distress phase

After some time (usually around three months, depending on the individual), differences between the old and new culture become apparent and your child may feel uneasy. Excitement may eventually give way to unpleasant feelings of frustration as a person continues to experience unfavorable events that may feel strange. Language barriers, traffic safety and food differences may heighten the sense of disconnection from the surroundings.

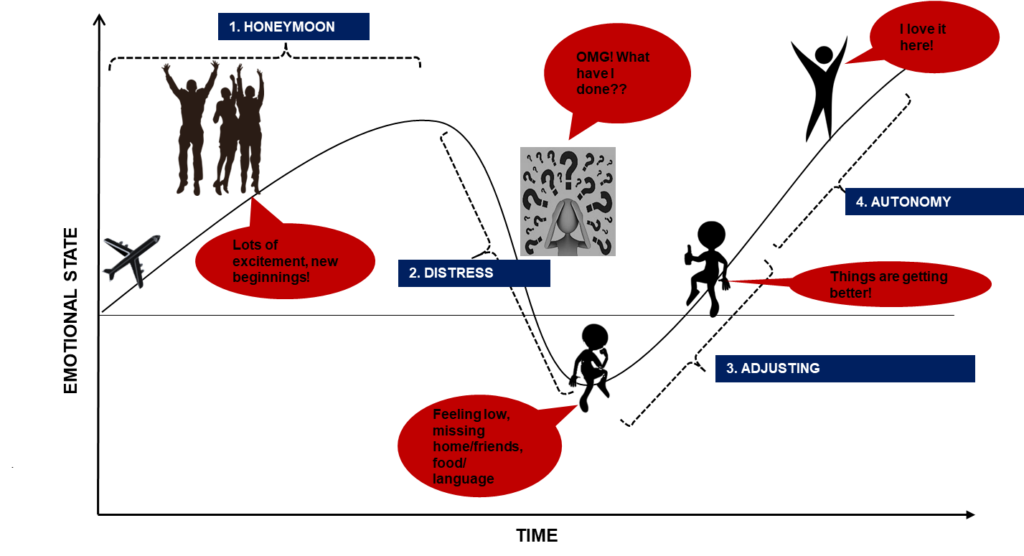
During this phase students adjusting to a new culture may feel [lonely](https://en.wikipedia.org/wiki/Loneliness) and homesick because they are not yet used to the new environment and new people they are meeting.

### Adjusting phase

After some time (usually 6 to 12 months), a person grows accustomed to the new culture and develops routines. During this phase a person knows what to expect in most situations and the host country no longer feels new. During this phase, people develop problem-solving skills for dealing with the culture and begin to accept the culture's ways with a [positive attitude](https://en.wikipedia.org/wiki/Optimism). The culture begins to make sense, and negative reactions and responses to the culture are reduced.

### Acceptance/Autonomy phase

Individuals in the acceptance phase are able to participate fully and comfortably in the host culture. Mastery does not mean total conversion; people often keep many traits from their earlier culture, such as accents and languages.

[](https://www.google.com/url?sa=i&url=https%3A%2F%2Finternationalstudentpathfinder.com%2Fhow-to-handle-culture-shock-a-guide-for-international-students%2F&psig=AOvVaw1qXU689U7aY31ecRZrrx2S&ust=1581654761651000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCNDUl6jZzecCFQAAAAAdAAAAABAw)

If you think your child is feeling culture shock, here are some things that you can do:

* be patient as culture shock is a normal reaction to a changed environment
* talk to your children about how they are feeling
* keep in contact with your loved ones back home
* socialise and make new friends.

## Expressing emotions

Australians tend to express their emotions openly and are not usually embarrassed about showing others that they are happy, sad, etc.

Many Australians find it quite acceptable to openly disagree with another person’s opinion, as long as this is done in a non-aggressive and reasonable manner. In most cases, it is also considered acceptable to discuss personal problems with other people, especially friends, family and trained professionals.

## Manners

Manners are very important in Australian culture, and parents encourage their children to say “please” and “thank you” when they ask for something. They also encourage them to apologise (say “I am sorry”) when they have done something wrong, or have upset someone. When asking for something, please remember to say, “Can I *please* have …” and say “thank you” when you receive it.

It is important to remember the following:

* Culture shock is a perfectly normal part of the study overseas experience.
* It is important to remember that it will pass.
* Use the experience as an important learning opportunity, helping your child to become versatile and adaptable to change. It will equip your child with valuable life skills that are some of the greatest benefits of studying overseas.

The international team are here to support your child so that your child meets academic goals and has a wonderful study experience while at Burpengary State School.

# Contact details

You must let the school know your residential address in Australia within seven days of arriving. You must also tell the school of any changes of residential address within seven days. Failure to do this may affect the student visa.

We also need your current telephone number and email contact details, as well as the contact details of emergency contact person/s. Any changes need to be given to us within seven days.

# ISP Standard Terms and Conditions

Before your child arrived in Australia they were provided with a copy of the [ISP standard terms and conditions](https://eqi.com.au/apply-now/terms-and-conditions). The standard terms and conditions explain EQI policies regarding your child’s responsibilities and rights, as well as EQI’s responsibilities and required actions during your child’s course of study in Queensland.

If you have not read the standard terms and conditions please do so. The standard terms and conditions are available in the following languages:

* [Simplified Chinese](https://eqi.com.au/apply-now/terms-and-conditions)
* [German](https://eqi.com.au/apply-now/terms-and-conditions)
* [Italian](https://eqi.com.au/apply-now/terms-and-conditions)
* [Japanese](https://eqi.com.au/apply-now/terms-and-conditions)
* [Vietnamese](https://eqi.com.au/apply-now/terms-and-conditions)

# Visa Conditions

## Attendance

Burpengary State School’s attendance policy for International Students <https://ppr.qed.qld.gov.au/pp/attendance-subclass-500-schools-visa-procedure> aims to ensure students are actively engaged in school and attend every day to ensure optimal individual outcomes and student engagement. We have high expectations of student attendance. Once your child is enrolled at Burpengary State School it is your responsibility to ensure that your child is at school every day and arrives on time, ready to start class at 8:55am.

Your child is expected to maintain 100% attendance unless they are sick. You should always tell the school if your child cannot attend for all or part of the day.

In the event that your child is going to be absent from school, notify the school on the day of the absence via the absentee line 07 3491 0366 stating your child’s name and class, your name, the reason for the absence and the expected return date.

The school will record your child’s attendance or absence every day. All absences are recorded on your child’s school report. Electronic rolls will be marked every period. An SMS message will be sent to you for an unexplained full day absence.

Satisfactory attendance is a [student visa condition](https://immi.homeaffairs.gov.au/what-we-do/education-program/providers/responsibilities) for international students enrolled in an EQI course, studying on a subclass 500 (schools) visa for the duration of your child’s study. Commonwealth law requires EQI to be proactive in notifying and counselling parents of students who are at risk of failing to meet these attendance requirements. EQI is required by law to report international students who have breached attendance requirements.

***Important information about attendance***

* Start and finish times 8:55am – 3:00pm
* Late arrival process Inform office of reason and collect
* late slip from the student counter
* School absence telephone number 07 3491 0366
* Serious, injury or incident process 07 3491 0366

### At risk of failing to meet attendance requirements

Your child is considered to be at risk of failing to meet attendance requirements if:

* absent for three consecutive days or more and a temporary suspension of study has not been approved by us prior;
* attendance falls to 95% - 90% of your course contact hours in a study period (semester) or
* we have other concerns about your attendance record.

Your child’s International Student Coordinator will require you to meet with them about your child’s attendance record and provide evidence explaining their absences (such as medical certificates), if requested.

If your child’s attendance falls to 90% - 85% of their course contact hours in any semester, we will give you an *Attendance risk notification letter*.

### Unsatisfactory attendance

If your child does not attend at least 80% of course contact hours, EQI will notify you in writing of their intention to report your child to authorities for not maintaining satisfactory attendance. EQI may exercise discretion not to report your child if:

* you provide evidence of compassionate or compelling circumstances explaining your child’s absences;
* EQI are satisfied that, in all the circumstances, it is reasonable not to report your child;
* your child’s attendance record remains above 70% and there are compassionate or compelling circumstances (if your child’s attendance falls below 70%, EQI is required to report your child to authorities and your child’s student visa may be impacted).

If you receive a notice of EQI’s intention to report your child to authorities, you have the rights set out under the *Appeals Policy* section of the [ISP standard terms and conditions](https://eqi.com.au/apply-now/terms-and-conditions).

You can read in more detail about attendance requirements at:

* [ISP standard terms and conditions](https://eqi.com.au/apply-now/terms-and-conditions)
* [Attendance - subclass 500 (schools) visa procedure](https://ppr.qed.qld.gov.au/pp/attendance-subclass-500-schools-visa-procedure)

## Course progress

Your child must maintain satisfactory course progress for each study period as required by us and outlined in the [Entry and course requirement standards](https://ppr.qed.qld.gov.au/attachment/ISP-entry-and-course-requirements-standard.pdf). Maintaining satisfactory course progress is a condition of your child’s student visa. If your child’s course progress is not satisfactory, EQI will report your child to authorities and your child’s student visa may be impacted.

At Burpengary State School we provide written reports to every semester as per the [K-12 curriculum assessment and reporting framework](https://education.qld.gov.au/curriculum/stages-of-schooling/p-12) available on the Queensland Department of Education website.

Your child must complete your course within the time set out in the Confirmation of Enrolment that EQI sent you.

EQI may extend the time for your child to complete the course, only if:

* there are compassionate or compelling circumstances;
* course load is reduced because your child is having difficulty making satisfactory course progress; or
* a deferral or suspension of study is approved (see the Deferral, Suspension and Cancellation Policy section of the [ISP standard terms and conditions](https://eqi.com.au/apply-now/terms-and-conditions).

Where there is an adjustment to course length you must contact the Department of Home Affairs to seek advice about any potential impacts on your child’s visa, including the need to obtain a new visa.

### Unsatisfactory course progress

Burpengary State School will monitor your child’s workload and results to ensure your child completes the course on time and to provide assistance if your child is having difficulties. The school will implement suitable intervention strategies to identify if your child is at risk of not meeting course progress requirements and to notify and assist you in sufficient time for your child to achieve satisfactory course progress.

### Formal intervention

If your child is not making satisfactory course progress, the school Principal will provide a *Course progress at risk notification letter*. You will be required to meet with the Principal to develop a plan to improve your child’s performance.

If your child’s next study period report indicates continuing unsatisfactory course progress, EQI will notify you in writing of our intention to report your child to authorities for breaching the visa requirement to achieve satisfactory course progress.

At any point during your child’s enrolment, where course progress is impacted to the point that academic outcome is no longer available, EQI will notify you. If you receive a notice of EQI’s intention to report your child to authorities, you have the rights set out under the **Appeals Policy** section of [ISP standard terms and conditions](https://eqi.com.au/apply-now/terms-and-conditions).

You can read in more detail about your attendance requirements at:

* [ISP standard terms and conditions](https://eqi.com.au/apply-now/terms-and-conditions)
* [Course progress - subclass 500 (schools) visa procedure](https://ppr.qed.qld.gov.au/pp/course-progress-subclass-500-schools-visa-procedure)

## Behaviour

Burpengary State School is committed to providing a safe, respectful and disciplined learning environment for students and staff, where students have opportunities to engage in quality learning experiences and acquire support of their lifelong wellbeing.

The Burpengary State School Student Code of Conduct <https://burpengaryss.eq.edu.au/our-school/rules-and-policies> is available on the school website. The Responsible Behaviour Plan for Students is designed to facilitate high standards of behaviour so that the learning and teaching in our school can be effective and students can participate positively within our school community.

Burpengary State School maintains a whole-school, evidence-based approach to behaviour, called Positive Behaviour for Learning (PBL). PBL focuses on creating a safe and supportive environment that supports classroom learning. Students are explicitly taught acceptable and appropriate ways of getting what they need and are systematically rewarded for positive behaviours within the classroom and in the playground.

[ISP standard terms and conditions](https://eqi.com.au/apply-now/terms-and-conditions) state that at school your child must:

* participate actively at school;
* take responsibility for your own behaviour and learning;
* respect other members of the school community and the school environment and property;
* cooperate with staff and others in authority; and
* comply with your Burpengary State School’s rules – Student Code of Conduct and school policy and procedures <https://burpengaryss.eq.edu.au/our-school/rules-and-policies>

If your child’s behaviour is unsatisfactory, EQI may cancel your child’s enrolment. This may affect the student visa.

# English as a Second Language or Dialect (EAL/D)

To support your child’s success at Burpengary State School, your child needs to have proficient English language skills. If it is identified that your child needs additional support to build these skills, Burpengary State School will:

Support EAL/D students through differentiated classroom teaching and weekly intensive Learning Engagement lessons. Students will be assessed against the Australian Curriculum achievement standards or the EAL/D band scales, depending on their current understanding of standard English and their ability to access the classroom content. Additional study support programs

# Academic policy

Burpengary State School teaches the Australian Curriculum and assesses student progress against the Australia Curriculum achievement standards. We hold high standards for all students and acknowledge and reward student effort and achievement.

# Legal services

There are a variety of legal services in the community around our school. If you need to access legal services, please see the International Student Coordinator.

[Legal Aid Queensland](http://www.legalaid.qld.gov.au/Home) can help with free advice about most personal legal problems including civil law problems such as consumer issues. You can contact Legal Aid Queensland at [www.legalaid.qld.gov.au](http://www.legalaid.qld.gov.au) or call 1300 651 188 Monday to Friday 8:30am to 5:00pm.

For legal advice you can also contact a private solicitor or a [Community Legal Centre](https://communitylegalqld.org.au/).

If you are unsure about your immigration rights and responsibilities, you can contact the [Refugee and Immigration Legal Service](https://www.rails.org.au/) (RAILS) for advice and assistance relating to immigration matters.

# Emergency and health services

If you or your child have a medical emergency or need assistance with a medical matter, call your Overseas Student Health Cover (OSHC) provider.

## Overseas student Health Cover (OSHC)

OSHC is insurance to assist international students meet the costs of (public) medical and hospital care that they may need while in Australia. OSHC will also pay limited benefits for pharmaceuticals and ambulance services are covered. Some countries have a [reciprocal heath care arrangements](https://www.servicesaustralia.gov.au/when-reciprocal-health-care-agreements-apply-and-you-visit-australia?context=22481) or are [OSHC exempt](https://immi.homeaffairs.gov.au/help-support/meeting-our-requirements/health/adequate-health-insurance) which may mean OSHC may not be not required.

Details and costs of policies, including what an OSHC policy will and won’t cover, and any waiting periods that may apply to certain treatment types, can be obtained by contacting each insurer directly.

OSHC is considered adequate health insurance, however, if you find your OSHC policy does not cover you for everything you want, you can take out additional private health/travel insurance.

Your OSHC provider can help you with a range of medical advice. You **should** check your OSHC provider website as the services and support provided can vary from provider to provider.

Common advice and support OSHC providers may provide include:

* medical assistance
* referral to a doctor for medical treatment
* getting access to an interpreting service
* counselling services
* referral to a legal service
* family and friends messaging services in the event of an emergency
* personal safety

There are currently six OSHC providers in Australia, including:

| **OSHC Provider** | **Website** |
| --- | --- |
| ahm OSHC (offered through Medibank Private) | https://www.ahmoshc.com.au/ |
| Allianz Global Assistance (Peoplecare Health) | https://www.allianzcare.com.au/en/visas/student-visa-oshc.html |
| Bupa Australia | https://www.bupa.com.au/health-insurance/oshc |
| CBHS International Health | https://www.cbhsinternationalhealth.com.au/overseas-students-oshc |
| Medibank Private | https://www.medibank.com.au/overseas-health-insurance/oshc/ |
| nib | https://www.nib.com.au/overseas-students/ |

# Medical matters

## Health information

To help us support your child, we need you to tell us everything we might need to know about your child’s physical and mental health, including your child’s medical history, conditions and allergies, and all medications your child uses so we can organise anything you might need.

## Medication

If your child needs to take medication while at school, the medication needs to have a pharmacy label and be handed in to administration. You will need to complete a consent to administer medical form. Your child will need to come to the office at the time the medication is required.

## Medical treatment

If your child needs medical or other health care (other than routine care for minor illness or injury), we will use our best endeavours to contact you as soon as reasonably possible.

We may, as we think appropriate and, in your child’s, best interests:

* provide or administer over-the-counter or prescribed medications; and
* administer first aid.

If we think your child needs treatment from a health care professional, we may authorise any medical and other professional treatment that we believe to be in your child’s best interests. This includes hospital transfers, emergency procedures, and administering drugs and medications. To do this, we may sign consents to medical and other health procedures on your behalf.

You must reimburse us for all costs associated with medical or other treatment that we authorise for you.

For further information, please refer to the [ISP standard terms and conditions](https://eqi.com.au/apply-now/terms-and-conditions).

## Mental Health:

Your child’s mental health and well-being are a priority during their time in the new school. Adjusting to a new environment can be challenging, and it is normal to feel homesick, anxious, or stressed at times.

Our school offers a range of resources to support your child’s emotional health, including access to our school Mental Health Resource Hub and school counsellors, who are available for confidential one-on-one sessions.

You can also reach out to local mental health services, such as Lifeline (13 11 14) or Beyond Blue (1300 22 4636), which provide support for managing stress, anxiety, or other mental health concerns.

There are also several online resources available that offer self-help tools and advice for emotional well-being.

### Mental health telephone and online contacts

**beyondblue support service**

All ages:

Phone: 1300 22 46 36 (24 hours a day, 7 days a week)

[Online chat](https://www.beyondblue.org.au/get-support/talk-to-a-counsellor/chat) (open 3pm to 12am daily)

[beyondblue website](http://www.beyondblue.org.au/)

**Kids Helpline**

Age range: 5 years old to 25 years old:

Phone: 1800 55 1800 (24 hours a day, 7 days a week)

[WebChat Counsellling](https://kidshelpline.com.au/kids/get-help/webchat-counselling/) (open 7 days, 8am to 12am AEST)

**Lifeline**

All ages:

Phone: 13 11 14 (24 hours a day, 7 days a week)

[Online chat](https://www.lifeline.org.au/Get-Help/Online-Services/crisis-chat) (7pm to 4am AEST, 7 days a week)

[Lifeline](https://www.lifeline.org.au/) provides all Australians experiencing a personal crisis with access to online, phone and face-to-face crisis support and suicide prevention services, information, facts and resources.

# Fees

## Tuition

Tuition fees for EQI (CRICOS Provider Code: 00608A) cover:

* all curriculum schooling and teaching costs
* curriculum-related excursions

## Non-tuition fees

Some non-tuition fees may also apply for items such as school uniforms and non-curriculum activities. Please check with your International Student Coordinator.

Your child will need to purchase uniforms and a book pack that contains all the equipment your child will need for the year.

Information about **uniforms** can be found on the school’s website <https://burpengaryss.eq.edu.au/facilities/uniform-shop>

and about **book packs** (also known as book lists <https://burpengaryss.eq.edu.au/enrolments/booklists>

Please see the ladies in the office to make sure you have the most up-to-date book list for your child’s year level.

**Overseas student Health Cover (OHSHC)**

OSHC fees are determined by the OSHC provider and are subject to change. For further information about OSHC, please refer to your OSHC provider.

More information regarding fees can be found on the [EQI website](https://eqi.com.au/apply-now/fees).

# Change of school, year level, course or course duration (variation of enrolment)

You may apply to change your child’s enrolment between Queensland Government schools or change year level (variation of enrolment).

Additional tuition or other non-tuition fees may apply.

Before applying for a variation of enrolment, you should talk to the International Student Coordinator and consider any relevant enrolment deadlines at other schools or institutions.

For more detailed information please see the following documents.

* [Student management procedure](https://ppr.qed.qld.gov.au/pp/student-management-subclass-500-schools-visa-procedure)
* [ISP standard terms and conditions](https://eqi.com.au/apply-now/terms-and-conditions)
* [Variation of enrolment request form](https://ppr.qed.qld.gov.au/attachment/variation-of-enrolment-request-form.pdf)

# Transfer to a non-government school or another institution

Before applying for a transfer to a non-government school or another institution registered under Australian law to provide education to overseas students, you should talk to your International Student Coordinator and consider any relevant enrolment deadlines at other schools or institutions.

For more detailed information please see the following documents:

* [Transfer procedure](https://ppr.qed.qld.gov.au/pp/transfer-subclass-500-schools-visa-procedure)
* [ISP standard terms and conditions](https://eqi.com.au/apply-now/terms-and-conditions)
* [ISP Transfer request form](https://ppr.qed.qld.gov.au/attachment/ISP-student-transfer-request-form.pdf)

# Complaints

Before you lodge a customer complaint with the department, you are encouraged to contact your child’s school to try to resolve your issue.

If you have an issue relating to your International Student Coordinator or a decision they have made, you should discuss this with the school Principal. You can bring a support person to help you at any meeting.

Customer complaints are managed in accordance with the Department of Education’s [Customer complaints and grievances management policy](https://ppr.qed.qld.gov.au/pp/complaints-and-grievances-management-policy) and [Customer complaints management procedure](https://ppr.qed.qld.gov.au/pp/customer-complaints-management-procedure), and the [ISP standard terms and conditions](https://eqi.com.au/apply-now/terms-and-conditions).

You can make a formal complaint if you are dissatisfied about the service or action of a school, the department, its staff, or education agents with which EQI has arrangements to deliver course-related service. EQI does not charge a fee for accessing the complaints process.

You can ask for help writing your complaint (for example, from a lawyer) and can bring a support person to help you at any meetings we have to discuss your complaint.

More detailed information can be found in the links provided above.

# Appeals

## Internal appeal

You can appeal a decision EQI makes (**Internal Appeal**):

* to report your child for failing to maintain satisfactory attendance or course progress;
* to refuse your request to defer or suspend your child’s enrolment;
* to suspend or cancel your child’s enrolment (initiated by EQI);
* to refuse your request to transfer your child to another registered provider;
* to refuse your variation of enrolment request for your child.

EQI does not charge a fee for using the appeals process.

## External appeal

If you are not satisfied with the decision, you can lodge a complaint (**External Appeal**) with the Queensland Ombudsman by email to [ombudsman@ombudsman.qld.gov.au](mailto:ombudsman@ombudsman.qld.gov.au) or by post to Queensland Ombudsman, GPO Box 3314, and Brisbane Qld 4001 within 10 working days of receiving our decision.

For external appeals, the Queensland Ombudsman will consider if the decisions made by the Director, EQI (or delegate) and the internal appeal review officer were made in accordance with the relevant policies and procedures and may not result in a change of the original decision. EQI will implement the decision or recommendation of the Queensland Ombudsman.

## Surf and Beach safety

Queensland has some of the most beautiful beaches in the world. However, they can be dangerous for people who are not used to the ocean. Understanding the ocean is very important – the more you know about how waves, wind and tides affect conditions in the water, the better able you are to keep yourself and your child/children safe. It is important to explain the safety hints below to your child.

### Surf Life Saving Australia’s 10 Surf Safety Hints

* + - 1. Always swim or surf at places patrolled by surf lifesavers or lifeguards.
      2. Swim between the red and yellow flags. They mark the safest area to swim.
      3. Always swim under supervision or with a friend.
      4. Read and obey the signs.
      5. Don’t swim directly after a meal.
      6. Don’t swim under the influence of drugs or alcohol.
      7. If you are unsure of surf conditions, ask a lifesaver or lifeguard.
      8. Never run and dive into the water. Even if you have checked before, conditions can change.
      9. If you get into trouble in the water, don’t panic. Raise your arm for help, float and wait for assistance.
      10. Float with a current or undertow. Stay calm. Don’t try to swim against it. Signal for help and wait for assistance.

### Useful links

* [Queensland Surf Lifesaving](http://lifesaving.com.au/)
* <https://beachsafe.org.au/> at this link you can download their Beach Safe app.

## Sun safe

Most of the sun’s dangerous UV radiation (as much as 70%) occurs in the middle of the day, so if you are heading outside then you need to take particular care to seek shade, cover up, wear a hat and use sunscreen. Drink plenty of water in hot weather so as not to become dehydrated. It is important to explain the sun safety hints below to your child. Be sun safe by:

* avoiding direct sun when possible
* drinking plenty of water
* wearing a long-sleeve shirt, wide brim hat and sunglasses
* regularly applying an SPF 30+ high protection sunscreen.

# Refund policy

**Your rights**

If your child does not complete the course, you may apply for a refund of some fees already paid by you (in certain circumstances). Some tuition and non-tuition fees charged by EQI are not refundable.

EQI will also pay any other refunds required by Australian law. If you demonstrate compassionate or compelling circumstances for your child, EQI may agree to refund other unspent fees at their discretion.

Refund requests for OSHC fees must be made directly with your OSHC provider.

The right to make complaints and seek appeals of decisions and action under various processes, does not affect your rights to take action under the *Australian Consumer Law* if the *Australian Consumer Law* applies.

More detail regarding refunds can be accessed at:

* [ISP standard terms and conditions](https://eqi.com.au/apply-now/terms-and-conditions)
* [Refund request form](https://ppr.qed.qld.gov.au/attachment/ISP-refund-request-form.pdf)

# School policy and procedures

## Anti-bullying policy

Policies and information about bullying, the code of conduct and behaviour can be found here https://burpengaryss.eq.edu.au/our-school/rules-and-policies We set high standards for behaviour and expect adults to model appropriate behaviour at all times.

## Bring your own device

We do not have a bring-your-own device program at Burpengary State School. Students in Years 4-6 pay a fee to access an iPad daily to complete their classwork. The iPad remains at school. Parents are provided remote access so they can see their students work.

## School network and internet policy

Students will access the internet when at school as part of their curriculum. Students will have access to computers and iPads across the school. When your child enrols at school we will ask you to sign an internet agreement form. We will also ask you to complete a permission form so your student can access any (non-departmental) website that is used by in your child’s class.

<https://burpengaryss.eq.edu.au/supportandresources/formsanddocuments/documents/prep-year-3-third-party-website-consent.pdf>

<https://burpengaryss.eq.edu.au/supportandresources/formsanddocuments/documents/year-4-6%20-third-party-consent-form.pdf>

## Use of mobile phones

Mobile phones and smart watches are disruptive to the learning environment and discouraged at our school. Students who bring mobile phones to school are asked to switch them off upon arrival and leave them at the office to be collected at the end of the school day. Smart watches are to be used as a watch only. Mobile and camera capabilities are to be disabled while at school. Our policy, found in the parent handbook, extends to excursions, camps and extra-curricular activities.

## Make up and jewellery policy

## Uniform requirements

All students are expected to wear the correct school uniform every day. Further details can be found in our parent handbook.

https://burpengaryss.eq.edu.au/supportandresources/formsanddocuments/documents/policy-procedures-and-planning/parent-handbook.pdf

Uniform costs are listed here

<https://burpengaryss.eq.edu.au/supportandresources/formsanddocuments/documents/uniform-order%20form.pdf>

Opening hours are: Mondays and Thursdays, 8.15 am – 9.15 am

* Formal uniform is to be worn by Year 4 to 6 students every Monday at assembly and at special events.
* House shirts can be worn on Fridays or when students have specific sporting events.
* A hat must be worn at all times (Prep to 6) when outside the classroom.

# Banking

To open and operate a bank account the following information is offered as a guideline as practice may vary from bank to bank.

* To open an Australian bank account, you will need to present your passport and possibly additional information.
* The majority of banks and building societies have internet banking, telephone banking, Automatic Teller Machines (ATM’s) and branch access.

Some banks are now offering an app that you download to your smartphone to do your banking.

* Once your account is opened you will receive in the mail a card and a Personal Identification Number code (PIN Code). You should **never** share your PIN code with anyone.
* Credit cards such as Visa, MasterCard and American Express are widely accepted across Australia.
* Check with your bank as to opening hours during the week and on weekends.
* Do not carry large sums of money at school or when out in public.

# Transport

Buses pass the school, and the local routes and timetables are found on the TransLink website https://jp.translink.com.au/plan-your-journey/timetables/bus/T/664 There is also a train station just up the road. You can use the Burpengary station - Journey planner to plan your trips from Burpengary. https://jp.translink.com.au/plan-your-journey/stops/burpengary-station

You will need to purchase a pre-paid travel card called a Go-Card to travel on buses and trains. Information can be found at [https://translink.com.au/tickets-and-fares/go-card?\_gl=1\*12knasa\*\_ga\*NjE0MjEwNDI5LjE2NDY2MTg1MTU.\*\_ga\_73FBZSSQG1\*MTY0NjYyMTU4My4yLjAuMTY0NjYyMTYyOC4w](https://translink.com.au/tickets-and-fares/go-card?_gl=1*12knasa*_ga*NjE0MjEwNDI5LjE2NDY2MTg1MTU.*_ga_73FBZSSQG1*MTY0NjYyMTU4My4yLjAuMTY0NjYyMTYyOC4w)

# House Structure

Our school has four sporting teams; Wattle (yellow), Forest (green), Eucalypt (blue) and Hibiscus (red). Students compete in their house groups during sports carnivals, earning points for their teams when they complete activities or event. The students also earn points for their teams every week, as part of our positive behaviour management processes. Students who are working or behaving well, receive ERRIC slips. Each slip is counted towards their house’s overall points tally for the school year.

# School Leadership Opportunities

Students have opportunities to take on leadership positions at Burpengary State School. In Year 5 and 6, students may be selected to be a part of the Student Council. A representative from each class is selected. Those students meet each term to represent student issues and plan and carryout fundraising activities.

We also have Year 6 School Leader positions. At the end of Year 5, students complete an application process. There are various positions available, including School and Vice Captains, Indigenous Ambassadors, STEM Leaders, Prep Leaders, House and Vice Captains and Music Leaders. Your child’s teacher will inform your child of the application processes and responsibilities of these positions.

# Digital Safety and Cyberbullying

In today's connected world, it’s essential to be aware of the potential risks that come with using the internet. As an international student, your child may encounter unfamiliar online platforms, and understanding how to protect yourself and your child online is vital. Always be cautious when sharing personal information online—avoid sharing your address, phone number, or financial details on public forums or with people you do not know. Be mindful of online scams and phishing attempts, where fake websites or emails may try to steal your personal data. It is also important to use strong passwords and enable two-factor authentication where possible. Additionally, cyberbullying - any form of bullying or harassment that happens online - is taken seriously at our school. If your child experiences or witness cyberbullying, report it to a teacher immediately. By staying informed and vigilant, you can help protect yourself, your child and others in the digital world.

# Road safety

Australian roads can be quite busy during peak time (mornings and afternoons). It is important to take care when crossing roads, and always cross at intersections with traffic lights and/or pedestrian crossing zones. In Australia we drive on the left-hand side of the road and as such, you will need to **look right, look left, and then look right again before crossing.**