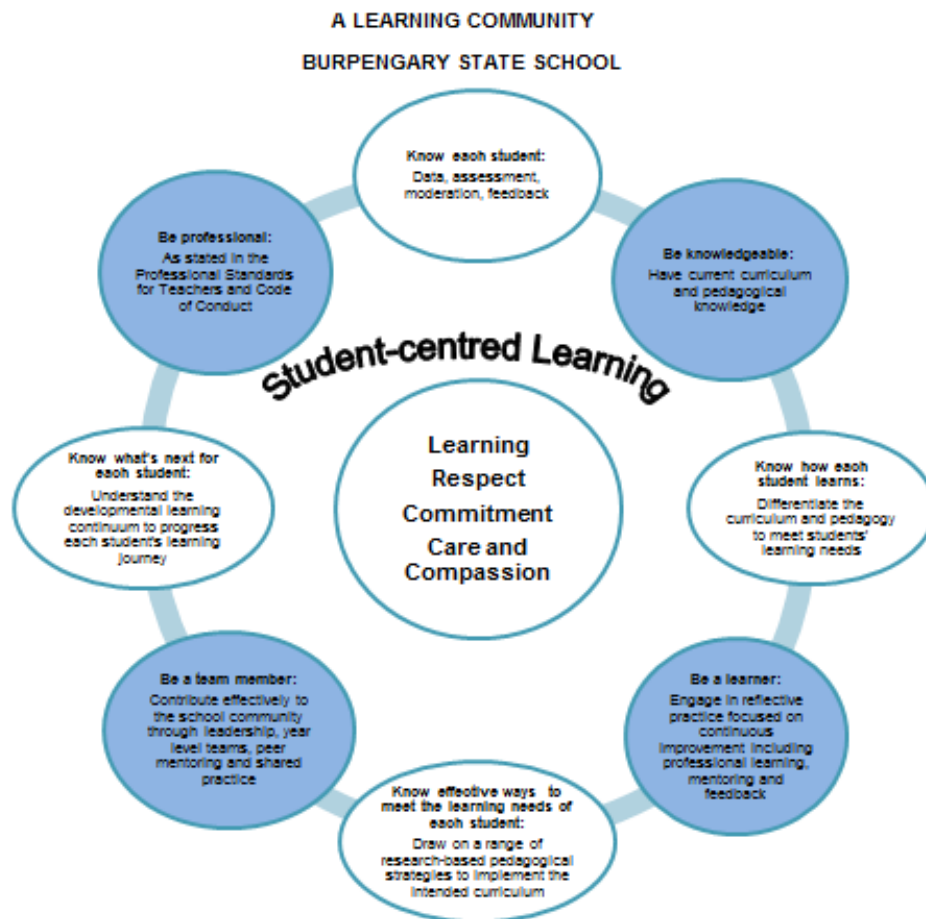




Inclusive Education Statement

Inclusive education reflects the values, ethos and culture of a public education system committed to excellence by enhancing educational opportunities for all students

The Inclusive Education Statement 2005



At Burpengary State School we believe:

- that all children have the ability to learn
- that learning is a life-long undertaking, both formal and informal, which allows children and adults to contribute to society
- that courtesy, tolerance and respect are fundamental to the learning partnership
- that the work ethic is fostered by high expectation within the school/home learning partnership.

Learning is a life-long undertaking which allows children and adults to make positive contributions to society. As an inclusive learning community, Burpengary State School, offers an educational program founded on the belief that all children have the ability to learn. Our learning community engages all stakeholders working together in the best interest of each student. High expectations, complemented by a deep knowledge of each student, inform teachers' capacity to meet individual learning goals. We provide differentiated learning opportunities and experiences catering for the diverse range of learners within our school community.

As an inclusive school we:

- Support all students to engage with and contribute to our school's cultures, curriculum and communities
- Recognise the diversity of individuals and groups in our school and community as a strength and context for learning
- Maximise educational and social outcomes of all students through identification and reduction of barriers to learning, especially for those who experience disadvantage, are at risk and/or vulnerable to marginalisation
- Promote development of an inclusive curriculum to respond to the needs of all students
- Aim to equip all students to understand and value equity and diversity so they have knowledge and skills for positive participation in a just, equitable and democratic global society.

Burpengary State School staff has responsibilities to implement the Inclusive Education Statement 2005. To:

- Embed the principle that inclusive education is part of all Education Queensland school practices, for all students all through their schooling
- Help to create learning and working environments where all staff, students and parents/carers are valued for their diverse backgrounds, circumstances, cultures, knowledge, experiences and abilities
- Model appropriate behaviours and promote an environment that is free from all forms of unlawful discrimination and harassment
- Be aware of obligations under Code of Conduct.

The purpose of this document is to provide staff at Burpengary State School with direction, guidance and support in creating a learning and working environment where all students, staff and parents/careers are valued and feel included.

All classes at Burpengary State School include students who have diverse backgrounds, circumstances, cultures, knowledge, experiences and abilities. Students present a range of different cognitive, emotional and social capabilities. All students have individual learning needs and some students will have special educational needs.

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Therefore we **value**:

- Learning
- Respect
- Commitment
- Care and compassion

At Burpengary State School inclusion is **evidenced** by:

- A professional learning community of highly effective teachers, who set high expectations, have deep curriculum and pedagogical knowledge and implement quality student-centred learning experiences focused on success for all students.
- High levels of students engagements through differentiated, intellectually challenging learning experiences targeting the development of language, literacy and numeracy skills and a diverse range of extra and co-curricular experiences for the development of the 'whole' child
- The provision of safe and supportive learning environments
- A school culture that values diversity and inclusion.

Our **goal** is for Burpengary students to:

- Feel included as valued members of the Burpengary State School Learning Community
- View themselves as successful learners
- Have a strong concept of self and tolerance for others built around the school values

Key documents
DETA Inclusive Education Statement 2005
AITSL Professional Standards for Teachers 2014
Burpengary State School, Strategic Direction 2012