



# BURPENGARY NEWSFLASH

WEEKLY NEWSLETTER OF BURPENGARY STATE SCHOOL



Website: [www.burpengaryss.eq.edu.au](http://www.burpengaryss.eq.edu.au)  
<http://www.facebook.com/groups/burpengarystateschool/>

School Student Absence Line to leave message details: Phone 3491 0366

Number 11

16 July, 2021

Dear members of our school community,

What a fantastic place Burpengary State School is in which to learn, have fun and celebrate.

Welcome back to school. I'm excited about what is on offer for Term 3. We have two main events this term; Parent Teacher Interviews – week 10 and our biannual ARTS FESTIVAL, 10 September 2021. Although I haven't personally participated in an Arts Festival, I have heard how much fun the evening will be. We can't wait. The students will be creating marvellous art pieces and will be involved in Art workshops commencing next week.

This term we welcome back Mrs Waldron as Deputy Principal Years 5 – 6. I thank Mrs Barrett for backfilling in this role throughout semester one. Mrs Barrett will slide into her role as Head of Department – Curriculum. We also welcome back Mrs Cooper in Year 1 and Mrs Thompson in Year 2 (two days a week). Mrs Julie Burn has returned in her role as teacher aide. We welcome Ms Erin Woodrow in Year 6, backfilling Ms Gunnis. I'm excited to inform our community that the recruitment process for a school Guidance Officer has resulted in Mrs Tanya Gripske taking on this role. This should provide us much needed consistency. Ms Yaxley is new to our school and will be teaching Instrumental Music. Lastly, we also welcome Ms Yukel in her role as teacher aide.

During the holidays the Department of Education sent an email invitation to all parents/caregivers to participate in the School Opinion Survey. This is your opportunity to provide us feedback about what we are doing well and areas you would like us to focus on.

The *School Opinion Survey* is open until **Friday, 30 July 2021**. To have your say, check your email for an invitation from the Department of Education titled *School Opinion Survey for parents and caregivers, 2021*. Can't find your invitation? If your family has more than one parent/caregiver, check that they haven't received the invitation and/or check your junk email folder. The survey takes about 10 minutes. Our school would really appreciate you taking the time to complete this.

If you haven't had a look at the updated P&C building, please do. A joint effort between the school and our P&C has seen a major upgrade to this building. It looks fabulous. A huge thank you to our hardworking P&C for making this possible. I'd like to acknowledge Angela and Shannon for going above and beyond to make this building a welcoming, inviting and functional space for all our parents/caregivers. Stay tuned for some exciting parent/caregiver events!

If you or someone you know are intending on sending their child to our school in prep next year, our school is facilitating a parent introduction session to our school. These sessions provide valuable information about our school. They will take place on Thursday 22 July at 9.00 – 9.30am and a repeat session will be held at 4.00 – 4.30pm. Phone our office for further information.

I'm looking forward to continuing our work alongside you this term.

Ange Padgett  
Principal

## Message from Deputy Principal (Yr Prep & 1) Mrs Blair

Welcome back to Term 3. I hope everyone enjoyed their break. Please watch out for class newsletters to see what is coming up.

In week 4, Year 1 will go on an excursion to CREEC to complement their science unit about animals and their habitats. The children will go on a nature walk, and learn about the catchment area and native plants. This year the students will also see a wildlife show where they will learn about animals like snakes, lizards, frogs, owls, possums and sugar gliders. Please remember to pack a hat, food and drink for the day and sunscreen.

It will be important to re-establish routines this week so your child is prepared for school. One routine that is key to concentration and performance at school is sleep. Preschool age child should be getting 11-13 hours sleep and primary age students should be getting 9-12 hours of sleep. Please encourage your child to go to bed at the same time each night and limit distractions such as toys and screen time prior to going to bed.

## Message from Deputy Principal (Yr 2 & 3) Mr Bowden

### Lunchtime Activities

Below is a list of activities that are available to students over the next 2 weeks.

Activities Term 3					
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>1st Break</b>	P - 3 Colouring in - Mrs Orupold	P - 3 Colouring in - Mrs Orupold	P - 3 Colouring in - Mrs Orupold	P - 3 Movies - Mrs Orupold	P-3 Silent Reading - Mrs Orupold
	4 - 6 Board Games - Miss Franklin	P - 3 Craft/Colouring/Lego Chappy Katie	4 - 6 Craft/Colouring/Lego Chappy Katie	P - 3 Fitness Mrs Coulter	
<b>2nd Break</b>	4 - 6 Colouring in - Mrs Orupold	4 - 6 Colouring in - Mrs Orupold	4 - 6 Colouring in - Mrs Orupold	4 - 6 Movies - Mrs Orupold	4-6 Silent Reading - Mrs Orupold
	P - 3 Colouring in - Miss Smith	P - 3 Gardening Mr Tattersall	Year 4 Minecraft/Coding - Mr Firth	Year 5 Minecraft/Coding - Mr Firth	P - 6 Gardening in Butterfly House Mrs Milne Year 6 Minecraft/Coding - Mr Firth

If your child is interested in joining any of these activities, please ask them to speak to their classroom teacher.

### Bronze Award Winners



Congratulations to our latest Bronze Award winners. Students received their Bronze ERRIC badge on Assembly last week for completing their Bronze Passports. Parents/Carers will be invited to a special morning tea in Term 3.

## **Arts Workshops**

Next week, on the 21<sup>st</sup>, 22<sup>nd</sup> & 23<sup>rd</sup> of July, our students will have the opportunity to be involved in Visual Arts workshops in preparation for our Arts Festival later this term. Each workshop will run for 1.5 hours and give students many opportunities to explore their creative talents.

**Wednesday 21<sup>st</sup> July** – Prep, Year 1 & 2 workshops

**Thursday 22<sup>nd</sup> July** – Year 3, 4 & 5 Workshops

**Friday 23<sup>rd</sup> July** – Year 6 and Extension Workshops

Nomination forms and payment is due today. Please refer to Arts Workshop email which was sent on 9 June, 2021.

We look forward to this unique opportunity in extending your student within the Arts.

# **Bucket Drumming is at Our School!**



Mr Bridgewater (HIVE Teacher) will lead students through basic Bucket Drumming Skills, Rhythms & Beats. We will learn to keep time and play some of our favourite songs. All students from Years 2-6 have an opportunity to participate.

Sessions will be held in the Flexible Learning Room, during ONE lunchtime play each week. Students will use real drumsticks on buckets to produce different sounds.

Bucket drumming is FREE. A commitment to Term 3 is required.

Bucket Drumming offers a myriad of benefits for participants. Some of these include:

- ✓ Co-Ordination & Breathing
- ✓ Concentration & Listening
- ✓ Confidence & Team Work
- ✓ Self-Control & Patience
- ✓ Patterns in movement & Music

Come and try something different and build a new skill!  
An Expression of Interest note has been emailed out.

## **Arts Festival: Talent Quest**

Once again, the Arts Festival will play host to the Grand Finals of the Talent Quest.

Students are encouraged to nominate and follow the following process.

Junior competition: Prep to Year 3

Senior competition: Year 4 -6 or a combined Prep to Year 3 with a Year 4 to 6 student.

Stage 1: Nominations to class teachers by the end of Week 2. (23 July)

Stage 2: Heats, within class levels, will be held in week 3 and 4. (26 July – 6 August)

Stage 3: Semi Finals will be held in the hall during week 5 and 6. (9-20 August)

Stage 4: Grand Final. The top 3 acts from both Junior and Senior will battle it out at the Arts Festival in Week 9 (Friday 10<sup>th</sup> September). Final Acts will practice in Week 8 and 9.

Next Week's Behaviour Focus will be – **Respect**

In class this week, classroom teachers will be explicitly teaching students how they can show consideration and follow instructions promptly. I would ask all Parents & Carers to reinforce this message at home.

Week 3's Behaviour Focus will be – **Resilience**

In class in Week 3, classroom teachers will be explicitly teaching students how they can use their strategies to recover from difficulties. I would ask all Parents & Carers to reinforce this message at home.

## Message from Head of Special Education – Ms Kerri Carnall

### The HIVE

For those who missed this information in the last newsletter, we have decided on a new name for our space in the school (previously known as Play Club/SEP) – and it's **'The HIVE'** (*happy, included, valued, engaged*). We are super-excited about rebranding ourselves. Our building has been painted and we also have new furniture. There is a sign coming and staff have been busy brightening up the space. Please help us to spread the word by using 'The HIVE' when referring to this space with your children.



### Nationally Consistent Collection of Data (NCCD)

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year. We are currently in the process of gathering this data. The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the Disability Discrimination Act 1992. Schools provide this information to education authorities. Please see the attached information sheet if you would like to know more about this.

### Individual Curriculum Plans and Verifications

We are currently writing Individual Curriculum Plans (ICPs) for Semester 2. If your child is participating in the curriculum at a different level to his/her peers, you will be consulted about this in the near future. Also, it is verification writing time. This means we are writing new verifications or reviewing/updating existing ones in order to provide ongoing special education support for your children with disability. This is something that will be completed in consultation with you. You will be contacted in the near future if this involves your child.

### Families for Inclusive Education Project

See attached **Term 3 and 4 workshops** for families of students with disability delivered as part of the **Families for Inclusive Education Project, funded by Queensland Department of Education**. These **FREE** workshops are designed to assist families of students with disability to understand inclusive education, including the Queensland policies, supports and processes, and to develop the confidence and skills to advocate for their young person with disability and to collaborate effectively with their children's schools.

## Message from Head of Curriculum – Mrs Newlands

### Reading At Home

Let's keep up the great Reading at Home this term and work towards the next prize.

Reading a Home Photos – Thank you to Mrs Orupold for her great work organising Reading at Home photos and prizes. Next week is reading with your pet!

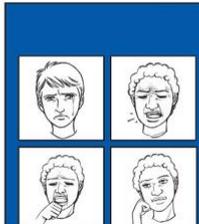
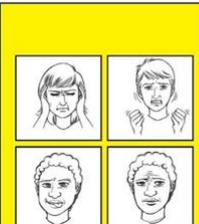
Term 3 2021

Week 1	Read a picture book
Week 2	Read with your pet
Week 3	Read in your favourite place
Week 4	Read your library book
Week 5	Read your favourite book

### The Zones of Regulation

**Red, Blue, Green and Yellow** are the colours we refer to when talking about emotions with students. This helps children identify how they are feeling without always having the 'word' to describe the emotion. Using this language at home will help reinforce what we do at school.

**The ZONES of Regulation®**

			
<b>BLUE ZONE</b>	<b>GREEN ZONE</b>	<b>YELLOW ZONE</b>	<b>RED ZONE</b>
Sad Sick Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Terrified Yelling/Hitting Elated Out of Control

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### **To other news...Coming up:**

Description	Year Level	Cost	Payment Due
Kitchen/Garden	All Year Levels	\$5.00 per child	
Instrumental Music	Selected Students	\$70 or \$105	
Caboolture Region Environment Education Centre (CREEC)	Year 1	\$12.00	Friday 30th July
Gold Rush Excursion	Year 5	\$40.00	Friday 13th August
Voluntary Contribution/Building Fund	All Year Levels	\$25.00 per child	

**Finance News** - Voluntary financial contributions of \$25.00 per child are used by the school to provide an enhanced educational service and to enrich resources available for student learning and recreation - we really appreciate your contribution. Building Fund payments can be made to the following account: -

**(Please note this account is only for the voluntary contribution building fund)**

Account Name: Burpengary State School DGR- BSB: 064-473, Account Number: 10392039

Reference: Child's Name - Payments can be made at the payment window between 8am – 11am Monday to Friday - Please note you can claim this amount on your Tax Return in 2021.

**Coffee Van** is now here every morning from 7.15am to 9.00am, come and grab yourself a coffee to start your day.

### **Tuckshop News**

Tuckshop is open 5 days. Flexischools is the preferred payment option. Cash sales preferred prior to 9am. Please remember, if purchasing items from tuckshop, maintain social distance and wash hands or sanitize (available at counter) after using cash.

Volunteers needed – if you are able to assist in the Tuckshop on Monday mornings from 9 – 11am please contact Maree at the tuckshop.

### **Student Accident Insurance**

Some school activities and physical education, particularly contact sports, carry inherent risks of injury. Parents are advised that the Department of Education and Training does not have Student Accident Insurance cover for students.

If your child is injured at school as a result of an accident or incident, all costs associated with the injury, including medical costs, are the responsibility of the child, parent or caregiver.

Some incidental medical costs may be covered by Medicare. If parents have private health insurance, some costs may also be covered through the private health insurance. Any other costs would be borne by the parents.

Student Accident Insurance is an insurance policy that pays certain benefits in certain circumstances should your child have an accident. It is a personal decision for parents as to the types and levels of private insurance they arrange to cover their child for any accidental injury that may occur.

**Parents should contact their insurer or an approved Australian insurance broker for more information about student personal accident insurance cover for their child.**

### **Safe School Travel**

The first half of the year has flown by as we prepare ourselves for Term 3. We are touching base with our schools and parents to bring to your attention a concern we have regarding the behaviour of students whilst travelling on the bus. It is disappointing for all involved that unsafe behaviour is increasing.

KBL is committed to the safety of all children using the bus network. Unfortunately, some school students have been exploiting the Government's position on the safe travel of school students by not paying the correct fare or displaying inappropriate / unsafe behaviour while on the bus, believing they will not be refused travel. Since COVID-19, this behaviour has increased to an unacceptable level and we are seeking your assistance.

The actions of an increasing number of students is causing safety & operational issues for bus operators such as ourselves, as dangerous behaviour by students can compromise the safety of themselves and others. As such, this type of student behaviour can no longer be tolerated.

### **Stakeholder Assistance**

KBL continues to work with the Queensland Government and acknowledge that there is no simple solution to these complex policy related issues. We are seeking a collaborative approach by all stakeholders involved in the safe travel of school students to educate students on appropriate behaviour in and around the bus.

## Resources

Bus Operators, Drivers, Parents, and Schools, public and private, each have responsibilities for ensuring safe school travel of students. To assist, a number of resources are available for schools to use, for example; during classes, in newsletters and for social media that focus on the bus safety message, including:

- Code of Conduct for School Students Travelling on Buses
- Really Cool Bus Rules Program
- Road Safety Matters

If you would like to know more about these programs, please contact the office Kangaroo Bus Lines.

## Top Tips

Here are four top tips for students traveling on school buses:

1. Arrive at your stop 5 minutes early;
2. Stand where the driver can see you;
3. Hail your bus early so the driver has time to stop safely; (to hail a bus, raise your hand to show that you'd like the bus driver to stop)
4. Have your go card or student bus pass ready.

## Feedback

KBL welcomes the opportunity to meet and discuss possible strategies and accepting of all feedback regarding school student travel. Feedback can be provided to [hr.mailbox@kangarobuslines.com.au](mailto:hr.mailbox@kangarobuslines.com.au)



Moreton Bay Regional Council (MBRC) Local Laws Unit undertakes a Proactive School Patrol Program where officers complete scheduled school patrols, both in the morning and afternoon, to ensure that vehicles are parked in a safe and lawful manner. The primary aim of the program is to partner with schools across the region to ensure that students and family members/caregivers are able to safely move around the school area as part of dropping off or picking up students from the school.

The Moreton Bay Regional Council Local Law No.5 (Parking) 2011 and Transport Operations (Road Use Management) Act 1999 control parking or stopping of vehicles on footpaths, bicycle paths, marked yellow lines, shared paths, dividing strips and nature strips, along with vehicles within 'No Stopping', 'No Parking', and 'Bus Zones'. Council is legally required to enforce these controls and the Proactive School Patrol Program forms part of this process. Drivers are reminded that footpaths and nature strips are in place to promote pedestrian movement in a safe manner along roadsides and that drivers and residents must not stop on a bicycle path, shared path, dividing strip or nature strip. Please note that vehicles that are parked with two wheels up and two wheels down is not considered as a lawful parking practice.

Local Laws officers have fact sheets and other relevant information that may be provided to drivers to assist with education surrounding safe parking in school zones. Enforcement through the issuance of Penalty Infringement Notices is carefully considered as part of each Proactive School Patrol. Please be aware that Council officers may take photographic evidence of vehicles stopping or parking illegally with Penalty Infringement Notices to be issued via mail at a later date to the offending vehicle's owner.

Visit [www.moretonbay.qld.gov.au/parking](http://www.moretonbay.qld.gov.au/parking) for further guidance on parking restrictions.

For any further information, members of the School community are welcome to contact Moreton Bay Regional Council on 3205 0555.



# CABOOLTURE FIREBALLS FLOORBALL CLUB



**5:00PM - 6:30PM EVERY THURSDAY**

**COME ALONG AND  
HAVE A GO!**

**MORAYFIELD SPORT & EVENTS CENTRE  
298 MORAYFIELD RD, MORAYFIELD QLD 4506**



**Kevin Tart - 0426 600 994  
caboolturefireballs@gmail.com  
www.caboolturefireballs.com.au**



**BURPENGARY**  
**PRODUCE**  
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**EVERY SATURDAY**  
**6AM TIL 12PM**