

# BEHAVIOUR CRITERIA

Looking back over the Semester, the overall pattern of 'Behaviour' demonstrated by the student is best represented by .....

ERRIC	Excellent	Very Good	Satisfactory	Needs Attention	Unacceptable
Excellence	<input type="checkbox"/> Consistently demonstrates our five Building Blocks for Success as evidenced by the Burpengary Kid Checklist.	<input type="checkbox"/> Frequently exhibits the behaviours outlined in our five Building Blocks for Success.	<input type="checkbox"/> Usually exhibits the behaviours outlined in our five Building Blocks for Success, requiring only occasional minor reminders.	<input type="checkbox"/> Occasionally exhibits the behaviours outlined in our five Building Blocks for Success.	<input type="checkbox"/> Working towards demonstrating the behaviours of our five Building Blocks for Success.
Respect	<input type="checkbox"/> Consistently demonstrates the Respect Building Block for Success as evidenced by the Burpengary Kid Checklist.	<input type="checkbox"/> Promptly follows directions from all staff and frequently demonstrates respect to other students.	<input type="checkbox"/> Usually follows directions from all staff requiring only occasional minor reminders. Usually demonstrates respectful behaviour to other students.	<input type="checkbox"/> Occasionally follows directions from staff. Occasionally demonstrates respectful behaviour to other students.	<input type="checkbox"/> With intensive intervention from staff, student is working towards following instructions and treating other students respectfully.
Resilience	<input type="checkbox"/> Consistently demonstrates the Resilience Building Block for Success as evidenced by the Burpengary Kid Checklist.	<input type="checkbox"/> Frequently demonstrates resilience by self-regulating own behaviour using suitable strategies.	<input type="checkbox"/> Usually demonstrates resilience by managing own behaviour at a satisfactory level, requiring only occasional minor assistance from an adult/peer.	<input type="checkbox"/> With assistance from an adult/peer, student can occasionally demonstrate resilience in managing their own behaviour	<input type="checkbox"/> Student receives adult intervention to display resilience.
Integrity	<input type="checkbox"/> Consistently demonstrates the Integrity Building Block for Success as evidenced by the Burpengary Kid Checklist.	<input type="checkbox"/> Models safe and positive choices in the classroom and playground. <input type="checkbox"/> Student takes responsibility for their actions.	<input type="checkbox"/> Makes safe and positive choices in the classroom and playground and usually demonstrates honesty and integrity in behaviour.	<input type="checkbox"/> Occasionally makes safe and positive choices in the classroom and playground.	<input type="checkbox"/> With intensive support, student is working towards making safe and positive choices in the classroom and playground.
Co-operation	<input type="checkbox"/> Consistently demonstrates the Co-operation Building Block for Success as evidenced by the Burpengary Kid Checklist.	<input type="checkbox"/> Works co-operatively with others, both in the classroom and playground. <input type="checkbox"/> Shows consideration for others and encourages them to learn.	<input type="checkbox"/> Usually allows self and others to learn, and teachers to teach, requiring only occasional minor reminders.	<input type="checkbox"/> With occasional reminders, student allows others to learn.	<input type="checkbox"/> With intensive support, student is learning how to work co-operatively with others.

