

Performance and achievements

Burpengary State School has a tradition of academic excellence since 1876 and we work hard to ensure that we are the school of first choice for the local community. As an accredited International school, Burpengary also has an International reputation, attracting overseas fee-paying students to study on our campus.

School Opinion Survey Data: Key School Opinion Survey Data reflected in our latest 2018 data shows that:

- 99.1% of students agree that *My teachers encourage me to do my best.*
- 97.5% of students agree that *My school work challenges me to think.*
- 96.5% of students agree that *My teachers care about me.*
- 94.9% of parents/caregivers agree that *My child feels safe at this school.*
- 96.9% of parents/caregivers agree that *Teachers at this school expect my child to do their best.*
- 97.0% of parents/caregivers agree that *I can talk to my child's teacher about my concerns.*
- 94.9% of parents/caregivers agree that *This is a good school.*
- 97.3% of staff agree that *My school has an inclusive culture where diversity is valued and respected.*
- 92.0% of staff agree that *I enjoy working at this school.*

2018 NAPLAN results: Year 3 results were just stunning in Reading, Writing and Spelling...significant growth across the board in **National Minimum Standard (NMS)**, **Upper 2 Bands** and **Mean Scale Score (MSS)**. In the same vein, Grammar and Punctuation in Year 5 showed the same significant growth. Spelling in both Year 3 and 5 had some really good aspects to the results, and NMS were strong across the board, apart from Year 5 Writing, but this did improve while Queensland results fell so we are in the right slot there...we just need more time to develop the domain.

Table 1: Percentage of students above National Minimum Standard

YEAR 3	BSS	QLD	AUST	Notes
Reading	97.5%	96.3%	95.6%	Improved NMS; Improved Upper 2 Bands to 50%; improved MSS by 17 points!
Writing	93.7%	94.0%	94.4%	Improved NMS; Improved Upper 2 Bands to 35%; improved MSS by 11 points!
Spelling	92.1%	94.3%	94.1%	Improved NMS; Improved Upper 2 Bands to 38%; improved MSS by 16 points!
Gram&Punc	92.1%	95.3%	94.5%	Improved Upper 2 Bands to 51%,
Numeracy	99.2%	95.9%	95.7%	NMS nearly 100% of Burpengary students!

YEAR 5	BSS	QLD	AUST	Notes
Reading	92.1%	92.6%	94.8%	Solid all round result
Writing	77.9%	87.4%	89.9%	Improved NMS while the rest of the State went backwards
Spelling	91.4%	93.2%	94.4%	Improved NMS on 2017
Gram&Punc	90.6%	93.9%	93.5%	Improved NMS; Improved Upper 2 Bands to 33%; improved MSS by 8 points!
Numeracy	96.4%	96.0%	95.6%	Solid all round result

Attendance Rate: Burpengary State School students had a **93.3%** Attendance Rate in Semester One, 2018.

Class Sizes: Where class size targets are 25 students in Prep to Year 3, our average class size is **23.2** students, and where class size targets are 28 students in Years 4-6, our average class size is **25.4** students.

Sport Achievements: Through the *Queensland State Primary Schools Sports Association*, students have the opportunity to represent their school, District, Region, State and Australia at National levels in a wide variety of individual and team sports. Our *Honour Board* reflects representation at all of these levels by Burpengary State School students.

The Arts: Burpengary State School showcases a *Biennial Arts Festival* where students from Prep to Year 6 across the whole school display and/or perform a range of art works for sell-out audiences. Our school also has award-winning Choir, Concert Band and Strings Ensemble (both bands received Gold Awards at the State Fanfare Competition), all nurtured through junior choirs, bands and ensembles, and taught by experienced and highly talented music and instrumental music teachers. We also have a specialist Music teacher, and a specialist Dance and Drama teacher, who work with all students from Prep to Year 6.

The Department of Education, Training and Employment Teaching and Learning Audit: Burpengary State School performed highly across all 8 Domains of the 2016 Teaching and Learning Audit. The external auditors who conducted the independent departmental process **commended** the school and teaching staff for the high esteem in which the school is held in the community and our clear strategic improvement agenda. Our trademark high expectations, and the respectful relationships reflected in the strong collegial culture of mutual trust and support amongst teachers and school leaders. The auditors also **affirmed** our data collection and analysis, and the differentiation of learning for all students in our classrooms, and our organisational development by developing staff performance through coaching and modelling. The recommendations will guide our future planning discussions.