

# Burpengary Special Education Program

## The Special Education Program

The Special Education Program at Burpengary State School supports children in all year levels from Prep to 7 in all disability areas including:

- Speech Language Impairment
- Autism Spectrum Disorder
- Intellectual Impairment
- Hearing Impairment
- Physical Impairment
- Visual Impairment



The team (Special Education Teachers and Teacher Aides) are here to ensure the successful inclusion of Students with Disabilities in all aspects of their mainstream schooling. The Burpengary SEP staff are professional, experienced and dedicated. We advocate for the students by developing a support network that encourages and builds successful relationships within the school environment. There is a strong emphasis on building healthy positive relationships with our students and families.



Students are assigned a Special Education teacher as a Case Manager. The SEP teacher works with the classroom teacher to ensure the individual student's needs are met. Students with Disabilities are supported in a variety of different ways throughout the school to ensure that they are included in the classroom environment and that they have the opportunity to participate in all class and school activities and events. Each student participates in the regular classroom

program and they are an integral part of the school. The school is also visited by specialist teachers in each field to help students participate in the classroom and achieve their goals.

Supports include:

- In class support (SEP Teacher and Teacher Aides)
- Play club – A supported play time group with a range of indoor and outdoor activities
- Social skills program once a week which includes feeding and looking after the school's chickens and worm farms
- Liaising with parents to develop positive home school relationships
- Transition programs towards the end of the year to new classrooms and for year seven to high school.

- Literacy and numeracy programs
- Parent information sessions and morning teas
- Behaviour support
- Supporting classroom teachers to differentiate and adjust planning to suit individual needs
- Verification for new students who meet the criteria of one or more of the six disability categories

## **Individual Support Plans**

Each student who is part of the Special Education Program has an Individual Support Plan (ISP). This plan is a written record of the support that is being provided to each of the students. It outlines the impact of the disability on the student's learning and the adjustments that are recommended to cater to meet the student's needs. Parents are invited along to the school to meet with the Case Manager and Class Teacher to help develop the plan. The plans are written and reviewed yearly. School staff and parents will consider each student's current level of performance and abilities to determine their future learning goals. The agreed upon goals are specific, measurable and achievable for each student. The goals are reviewed on a regular basis by the classroom teacher, case manager and parents.